

*Summary of the working program of the academic discipline*

**FOREIGN LANGUAGE (RUSSIAN)**

(name of the academic discipline)

General Educational Program of higher education (specialist's degree program) 31.05.03 Dentistry

Department: *FOREIGN LANGUAGES*

**1. The purpose of mastering the discipline is the participation in the formation of relevant competencies: UC-4, UC-5, GPC-13**

**2. Position of the academic discipline in the structure of the General Educational Program (GEP).**

**2.1.** The discipline refers to the basic part of GEP HE.

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammatical and stylistic structure of the language	- understand the information contained in the oral monological statement; - understand the content of the statement of the partner in conversation; - use different reading strategies depending on the communicative purpose; - understand both the main and additional information contained in the text with sufficient success, accuracy and depth	- the ability to choose necessary vocabulary for various communicative intentions; - the ability to start a conversation and to communicate on everyday, general cultural, educational and professional topics; - the ability to request and exchange information
2.			AM 2 UC 4.2 Able to express one's thoughts in Russian language in	- basics of Russian grammar	- make up a written monologue statement of a reproductive-productive type on a proposed topic in	- the ability to express intention, desire, request, demand, wish, advice, offer, invita-

			business communication (educational and professional)		accordance with a given communicative purpose; - produce coherent statements individually in accordance with the proposed topic and communicative purpose.	tion, consent and disagreement, refusal, permission, prohibition, promise, uncertainty, doubt; – the ability to express attitude.
3.	UC-5	Able to analyze and take into account the diversity of cultures in the process of cross-cultural interaction	AM 1 UC 5.1 Knows the basics of intercultural communication	- the basic rules of speech behavior in typical situations of educational, professional, everyday, social and cultural communication	- comprehend various situations of intercultural communication;	- necessary communication skills in the context of intercultural communication
4.			AM 2 UC 5.1 Able to present professional information competently and clearly in the process of intercultural interaction;	- the necessary lexical and grammatical minimum for talking to the patient, obtaining anamnesis and performing physical examination.	- use the necessary lexical and grammatical minimum to make up a statement with a given intention	- the most significant models of carrying on a conversation in order to take medical history and perform physical examination
5.	GPC-13	Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity	AM 1 GPC 13.1 Knows modern medical and biological terminology in the Russian language	- special vocabulary and lexical-grammatical models; - alternative possibilities of the term	- choose the right term and its commonly used equivalent (synonym) depending on the situation of communication (doctor-doctor, doctor-patient)	professional communication skills

				(medical terms and their commonly used synonyms)		
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#### 4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 5 CU (180 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters					
	volume in credit units (CU)	volume in academic hours (AH)	1	2	3	4	5	6
Classroom work, including								
Lectures (L)								
Laboratory practicum (LP)*								
Practicals (P)	12	432	72	72	72	72	72	72
Seminars (S)								
Student's individual work (SIW)	6	216	36	36	36	36	36	36
Mid-term assessment								
credit/exam ( <i>specify the type</i> )				credit				exam
<b>TOTAL LABOR INTENSITY</b>	<b>18</b>	<b>648</b>						

#### 5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline
1.	UC-4	Section 1. Sphere of everyday communication
2.	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional communication
	UC-4 UC-5 GPC-13	Section 3. Socio-cultural communication. Educational and professional communication